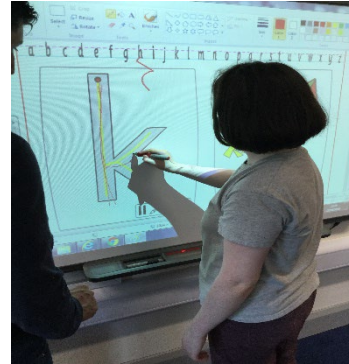




# Canolfan Addysg Y Bont

## Annual Governing Body Report to Parents

2020-2021



### **Governing Body meeting details (including virtual meetings)**

Full body or special/Covid meetings were held on the following dates:

- 21/10/20 – Full Body
- 15/12/20 – Full Body
- 02/02/21 – Finance Sub-panel
- 02/02/21 – Full Body
- 27/04/21 – Finance Sub-panel
- 27/04/21 – Full Body
- 13/07/21 – Full Body
- 31/08/21 – Special Meeting

### **Annual Governing Body Meeting with Parents**

No annual governing body meeting for parents was held in 2020-2021 as no specific percentage of parents responded via petition.



# Canolfan Addysg Y Bont

## Annual Governing Body Report to Parents

2020-2021



### Governing Body Membership

Sean Snape (Chair)	-	Parent Representative
Peter Davies OBE (Vice-chair)	-	Co-opted
Dyfrig ap Dafydd	-	LEA
Donna Calveley	-	Parent Representative
Eileen Clarke (Amddiffyn Plant)	-	Co-opted/Voluntary Organization Representative
Gwilyn Pritchard	-	Co-opted
Dylan Rees	-	LEA
Adrian Williams	-	Parent Representative
Iris Williams	-	Parent Representative
Lloyd Williams	-	LEA
Dawn Hoban	-	Teachers
Tabitha Mead	-	Staff
Andreas Huws	-	Headteacher
Meinir Wyn Williams	-	Clerk

Meinir Williams or Sean Snape can be contacted by getting in touch with Canolfan Addysg y Bont.

See Chapter 4 of 'Welsh Government Guide to the Law'.



## Attendance

	15/16	16/17	17/18	18/19	19/20	20/21
<b>Authorised absences %</b>	6.2	4.4	4.9	5.4	4	6.2
<b>Unauthorised absences%</b>	0	0	0.05	0	0	0
<b>All absences %</b>	6.2	4.4	5.04	5.4	4	6.2
<b>Attendance %</b>	93.8	95.6	94.96	94.6	96 (94.5 up until 23/03)	93.8

## Main Successes of the Year

- Continuing to ensure face to face education
- Receiving the Communication Friendly School Quality Mark (Elklan)
- Receiving the ECO School status
- Contributing to a range of cultural and creative projects

## Physical Education

The school continues (where Covid allows) to give different opportunities to the pupils to develop their physical abilities by experiencing different sports and competitions including sports day/Disability Sport Wales and Riding for the Disabled, gymnastics, Anglesey Outdoors, specific training, e.g. hockey, tennis and rugby, basketball competitions, swimming, cross-country running, bowling and botcha.



## Toilet Facilities

There are 8 toilet rooms for pupils at the school (4 for girls and 4 for boys). There is a toilet appropriate for use by wheelchair users in every area of the school. During the school term, these toilets are cleaned and maintained daily by trained staff.

## Full Statement of the School's Expenditure and Income

Expenditure	£
Employees	1,881,990
Buildings	196,260
Supplies and Services	29,140
Vehicle Costs	6,430
Decentralization	25,400
<b>Expenditure Total</b>	<b>2,139,220</b>
Income	
Grants	31,050
Health Contribution	5,000
<b>INCOME TOTAL</b>	<b>36,050</b>
<b>EXPENDITURE NET TOTAL</b>	<b>2,103,170</b>
<b>ALLOCATION (without the grants)</b>	<b>1,960,340</b>
<b>Difference 2019/2020</b>	<b>-142,830</b>

### Grants

The purpose of the Pupil Development Grant is to improve results for pupils who come from low income families and are eligible for free school meals (FSM). In 2020-21, Canolfan Addysg y Bont was given a Pupil Development Grant allocation of £37,950. We have a comprehensive plan to promote progress and to remove learning barriers for students eligible for these funds.

The grant was used to employ a full time teacher for the period of March 20 to August 21, 2 part time teachers for the period September 20 to March 21 alongside employing a member of staff and ordering supplies to develop the communication HWB.

A £19,650 grant was received in relation to the Education Improvement Grant and it was used primarily to fund reducing the risk of a lack of staffing capacity during the pandemic, specifically to fund supply staff in order to ensure face to face education and wellbeing structures for CAYB pupils.

These grants were used to develop the Learning Pathways (informal, semi-formal, formal) within CAYB, and to fund continuous training from Peter Imray (Equals).

The Recovery & Recruitment Grant was used to ensure a better staffing/pupil ratio (mainly the Primary Department).

### Steps taken to strengthen community links

The Body continues in its efforts to maintain the link between the local community and the school in order to enable pupils to learn to behave and interact satisfactorily in different situations. The activities include the following:

A good response to the Covid agenda, including ensuring a Care Hub Centre during the pandemic

Bangor University Professional Development Networks

Supporting community events via the Music, Art and Physical Education Department

Riding for the Disabled Association (RDA)

Working in the community with Gorwel – Work experience and outdoor education

John Eggins Trust

Engagement with Menter Môn, Oriol Môn

Theatre and pantomime/art exhibitions, Dawns i Bawb

Local and national Urdd competitions

Visiting interesting historical locations in our area

Engagement with other schools and colleges alongside work experience for pupils

Visits to local businesses

Forest School Visits

Police visits to the school

Pontio Project (Bangor)

Engagement with the National Orchestra of Wales (BBC)

Took part in the S4C Noson Lawen

Held rugby and hockey sessions for pupils

## SIP Priorities 2021-2022

### Priority 1:

Respond to the COVID agenda (and the new normal) by:

- Ensuring that we can respond at short notice to the requirements of Distance Learning (DL)
- Ensuring that we can respond at short notice to the requirements of Working from Home (WFH), and that this also blends with staff's Continuing Professional Development
- Timely and effective communication with parents
- Promoting the mental health/wellbeing of the school.

Adopting internal systems that focus on maintaining provision and support that is as consistent and normal as possible considering the context of Covid, and the substantial change to society as a result.

### Priority 2:

Respond to the Secondary/soft play/sensory recovery agenda by:

- Being able to act on short notice similarly to Priority 1 in the case of emergency
- Ensuring 100% face to face education if possible
- Offering a curriculum that is as full as possible under the circumstances, taking into account staff capacity/space
- Responding to any (other) wellbeing challenges as a result of alternative arrangements as soon as possible
- Responding to any H&S/practical challenges as a result to alternative arrangements as soon as possible
- Clear and consistent communication with parents where the alternative arrangements are influencing

### Priority 3:

- Adapt the curriculum to match the requirements of successful future/CfW (and where relevant construct a more suitable curriculum for pupils with profound and multiple learning needs)
- Align and blend Pathways/PI Equals input, taking into consideration the CfW and cross-school planning
- Continue to implement formative assessment strategies by using Shirley Clarke's enriching techniques in order to enrich teachers' good practice in regards to the confidence, independence and progress of pupils

Please note: this priority has been constructed in the format of GWE's Developing a Logic Model.

### Priority 4:

Adapt our methods of setting individual targets to better match i) outcomes ii) the new CfW curriculum iii) ALN Bill

### Priority 5:

Continue to evolve mindset, systems and approaches to match the ALN Bill, with specific focus on Individual Person Central approaches in the classroom

### Priority 6:

As part of the leader self-improvement and development agenda; undertake NPEP, EDT, EQUALS collaboration streams, counterpart projects and phase 2 objectives

## **School Terms**

01 September 20 - 28 December 20

4 January 21 - 26 March 21

12 April 21 - 20 July 21

Due to Covid, we operated as a Hub throughout the Easter and Whitsun holidays.

The school was closed to pupils on the following dates due to INSET for teachers

02/09/20, 03/09/20, 23/10/20, 04/01/21, 12/04/21, 21/06/21



